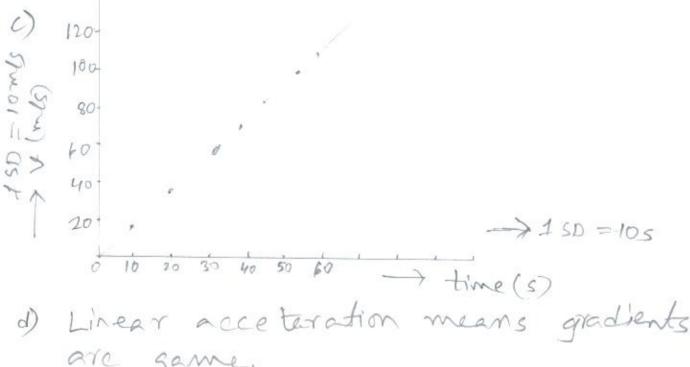
1

1. When Rafiq was going to school by his father's car, he took the reading of speed from the speedo-meter of the car every 10 second and put it into the table below:

Time t (s)	0	10	20	30	40	50	60
Velocity v (ms ⁻¹)	0	20	40	60	80	100	120

- (a) What is called UNIFORM speed?
 - (b) Your journey to school and returning home is displacement or distance?
 - (c) Plot a velocity-time graph by Rafique's collected data.
 - (d) The plotted graph represents a linear acceleration Explain with mathematical logic.



 $a_1 = a_2 = a_3$ etc.

$$a_1 = \frac{u_0 - 20}{20 - 10} = 2 \text{ m/s}^2$$
 $a_2 = \frac{80 - 60}{40 - 30} = 2 \text{ m/s}^2$

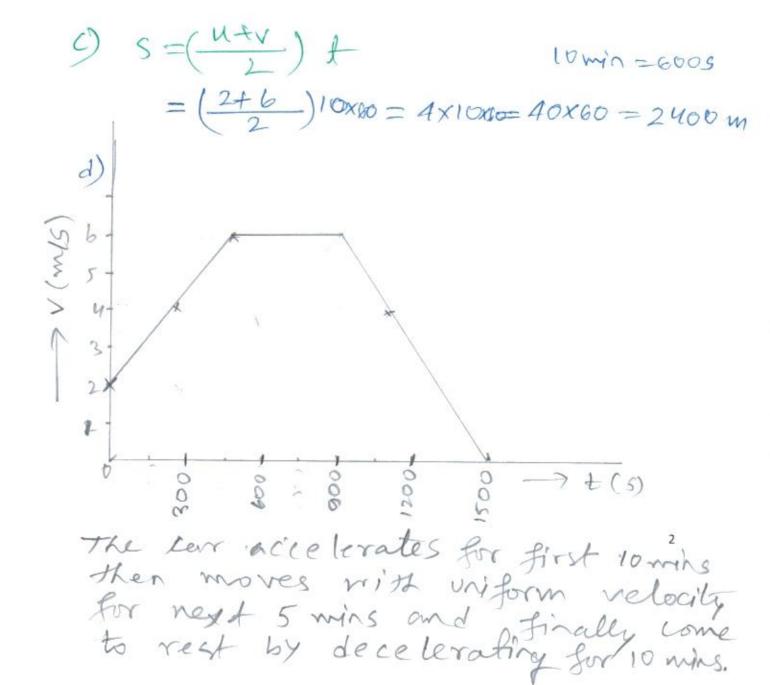
$$a_3 = \frac{120 - 80}{60 - 40} = \frac{40}{20} = 2 m/s^2$$

So the acceleration is linear

The velocities at different time of car on a plane road are given in the table below.

Time t (min)	0	5 3005	10	15	12 805	25 1500s
Velocity, v (ms ⁻¹)	2	4	6	6	4	0

- 2
- a. What is called vector quantity?
- b. The motion of earth is uniform speed or velocity?-Explain.
- c. Find out the distance travelled in first 10 minutes by the car?
- d. Drawing the velocity-time graph from the above table give your opinion about the velocity of the car.



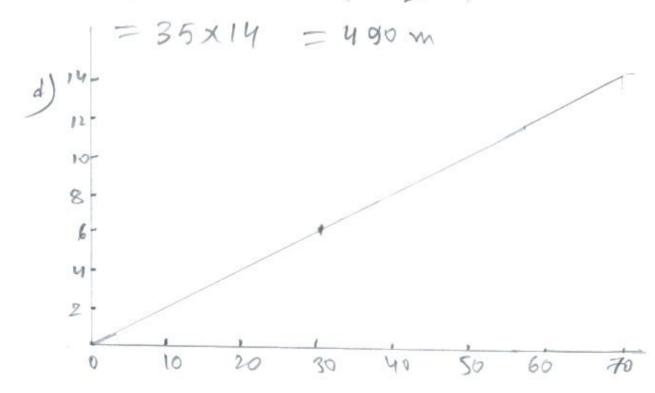
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The velocity of a car with time is given in the table below

Time(s)	0	10	20	30	40	50	60	70
Velocity(ms ⁻¹)	0	2	4	6	8	10	12	14

- (3)
- a. What is called displacement?
- b. "Acceleration due to gravity is a derived quantity".— Explain.
- c. Calculate the distance travelled by the car after first 1mm 10 sec. win 3
- d. From the stem, with the help of velocity-time graph, explain the rate of change of velocity at the time of 30 sec instant.

c) 1 win los = 705



Rate of change of

velocity,
$$a = \frac{v - u}{t}$$

$$=\frac{6-0}{30}=\frac{1}{5}=0.2\,\text{m/s}$$

Velocity(ms ⁻¹)	0	20	40	60	60	60	80	100
Time(sec)	0	10	20	30	40	50	60	70

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a. What is called MOTION?

- 1
- b. What is the difference between velocity and acceleration?

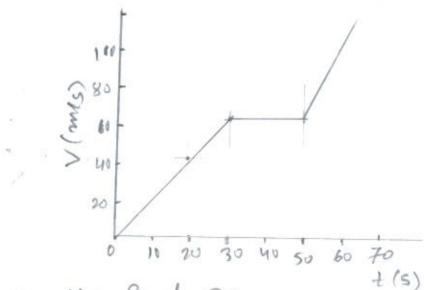
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c. With the help of the given data draw a graph.

- 3
- d. Analyze the nature of velocity from given data by mathematical arguments.







d) For the first 30s.

$$a = \frac{60 - 0}{30} = \frac{60}{30} = 2 \text{ mgz}$$

From 30s to 50s,

$$a = \frac{60 - 60}{50 - 30} = 0 \text{ m/s} \times 10^{-30}$$

For the last 20 s.

$$a = \frac{100 - 60}{70 - 50} = \frac{40}{20} = 2 \text{ m/s} = \frac{100}{20}$$

For the first 30s it accelerates a at 2 m/s2, then moves for 20s at const speed and finally again accelerates with 2 m/s2 for last 20s.

A car starts from rest with constant acceleration of 2m/sec2 for 6 sec. After that it moves with constant speed for 1 min.

a. What is deceleration?

b. Show that force is a derived-quantity?

2

 Calculate the distance travelled with constant acceleration. 3

d. If the car travelled the whole distance mentioned in the above path with constant acceleration 3m/sec2, what would be that total time?

S1 = ut + f at =0(6)+5(2)(62)

5= 36 m

what would be the total distance

S = S1+S1

Sz = Vf

= 26+720 =756

=(U+at)t =(0+2×6)60

= 12x60

=720

So, with the acceleration of 3mbs2 the car has to travel 756 m.

S=ut + f at2

cr, 756 = 0(4) + (3) +2 / t=6V145/

or, 3 t= 756

or, $t^2 = 756 + (3/2) = 504$