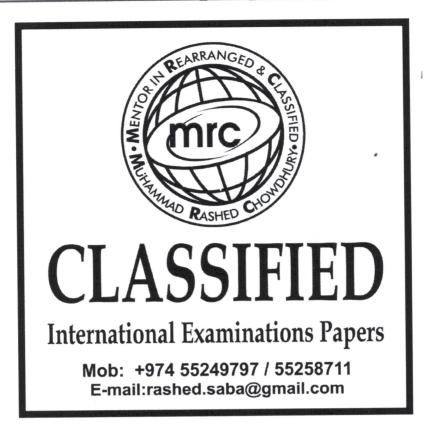
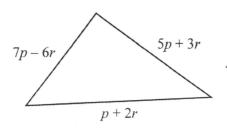
www.mrc-papers.com



MATHEMATICS -CORE

TOPIC- Perimeter and area of 2D shapes

0 1 (a)



NOT TO SCALE

Write an expression for the perimeter of this triangle. Give your answer in its simplest form.

Answerla)	[2]	
TIMBITCH	/	1 44	ı

(b) Another triangle has a perimeter 12w - 2z.

Calculate this perimeter when w = 16 and z = -3.

- (c) Solve.
 - (i) 5a = 32

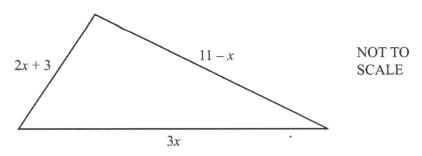
(ii) 5b + 23 = 8

$$Answer(c)(ii) b = \dots [2]$$

(iii) 5c + 7 = 2(c - 10)

$$Answer(c)(iii) c = [3]$$

[1]



The diagram shows a triangle with sides of length 2x + 3, 11 - x and 3x.

(a) Explain why x must be less than 11.

Answer(a)

(b) Write down an expression, in terms of x, for the perimeter of the triangle. Give your answer in its simplest possible form.

Answer(b) [2]

- (c) The perimeter of the triangle is 32 cm.
 - (i) Write down an equation in terms of x and solve it.

Answer(c)(i) x = [3]

(ii) Work out the length of the shortest side of the triangle.

Answer(c)(ii) cm [2]

0	3	(a)	A regular	hexagon	has	side	length	h.
-	-	(44)	1 i l o garan	nonugon	IIII	Diac	10115111	

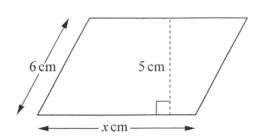
Write down an expression, in terms of h, for the perimeter of the hexagon.

					[1]
(b)	A so	quare has side leng	gth x.	7		
	Wri	te down an expres	ssion, in terms of x , for			
	(i)	the perimeter of	the square,			
						-
					[1	1
	(ii)	the area of the so	quare.			
					[1	,
(c)	In tl	nis part, all measu	rements are in centimetres.	•		
			(2x + 1)			
				1	NOT TO	
				(r+3)	SCALE	

A rectangle has length (2x+1) and width (x+3). The perimeter of the rectangle is 53.

Work out the value of x.

04



NOT TO SCALE

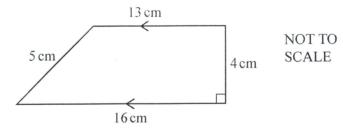
The area of this parallelogram is 51.5 cm².

Work out the value of x.

х	=	 [2
\mathcal{X}	=	

12-N-16

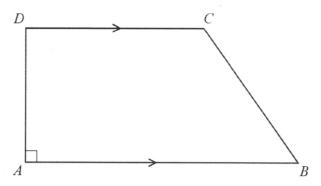
05



Calculate the area of this trapezium.

..... cm^2 [2]

This is an accurate drawing of quadrilateral ABCD.

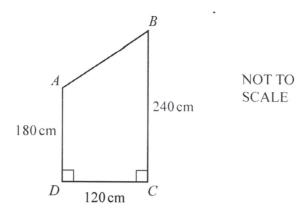


(a) Write down the mathematical name for quadrilateral ABCD.

Answer(a) .	 [1]
ziron ci (ci)	 1 1

(b) Measure the size of the acute angle.

(c) By taking suitable measurements from the diagram, work out the area of ABCD.



The diagram shows the cross section ABCD of a shed. AD = 180 cm, DC = 120 cm and BC = 240 cm.

(a)	(i)	Write down	the mathematical	name of the cross	section ABCD
-----	-----	------------	------------------	-------------------	--------------

 $Answer(a)(i) \qquad [1]$

(ii) Calculate the area of the cross section *ABCD*. Give the units of your answer.

(iii) The shed is a prism of length 2.5 metres.

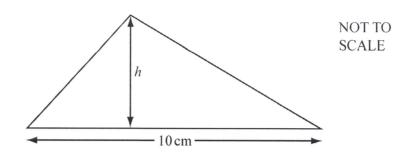
Calculate the volume of the shed. Give your answer in cubic metres.

Answer(a)(iii) m³ [2]

(iv) Calculate the length AB.

 $Answer(a)(iv) AB = \dots cm [3]$

8 (a)

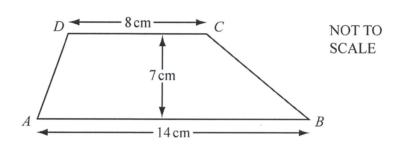


The triangle has an area of 30 cm² and a base of 10 cm.

Calculate the perpendicular height *h* of the triangle.

Answer(a) h =	 cm	[2]
\ /		Γ 1

(b)



AB is parallel to CD.

AB is 14 cm and CD is 8 cm.

The perpendicular distance between AB and CD is 7 cm.

(i) Write down the mathematical name for the quadrilateral ABCD.

(ii) Calculate the area of ABCD.

(c) An isosceles triangle has an angle of 40°.

Tikka draws the triangle with angles 40°, 70° and 70°.

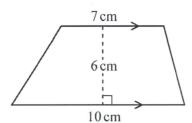
Kanwarpreet draws a different correct triangle.

What angles did Kanwarpreet use?

Answer(c) 40°, [2]

Question 9 is printed on the next page.

09



NOT TO SCALE

(a) Ca	alculate	the	area	of the	trapezium
--------	----------	-----	------	--------	-----------

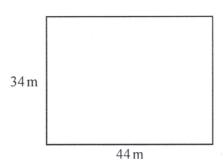
c	m ²	[2]
---	----------------	-----

(b) The trapezium is the cross section of a prism. The length of the prism is 12 cm.

Calculate the volume of the prism. Give the units of your answer.

[2]

Question 23 is printed on the next page.



NOT TO SCALE

(i) The teacher says a 'good estimator' has both estimates no more than 5 m from the actual measurements.

Write down the letters of the students who are 'good estimators'.

[2

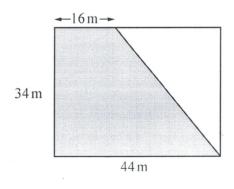
(ii) Work out the perimeter of the hall.

	m [1]
--	-------

(iii) Calculate the length of a diagonal of the hall.

,	,	,	,			,	•							,			,				,	•	m	2	

(e) The hall is divided into two areas.



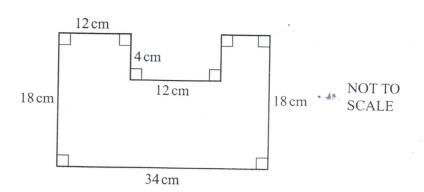
NOT TO SCALE

Find the shaded area.

..... m² [2]

[Turn over

11



For Examiner's Use

For the shape above, work out

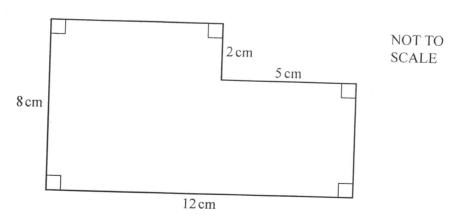
(a) the perimeter,

Answer(a,	 cm	[2]
. ,	 	L-1

(b) the area.

Answer(b)		cm^2	[2]
()	*****************************	OIII	[2]

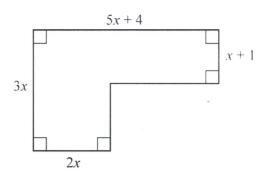
2 (b)



(i) Find the perimeter of this shape.

<i>Answer(b)</i> (i) cm [1]

(ii) Find the area of this shape. Give the units of your answer.



NOT TO SCALE

In the diagram, all lengths are in centimetres.

(i)	Find an expression, in terms of x , for the	perimeter of the	e shape.
	Give your answer in its simplest form.		

		[2]
--	--	-----

(ii) The perimeter of the shape is 72 cm.

Work out the value of x.

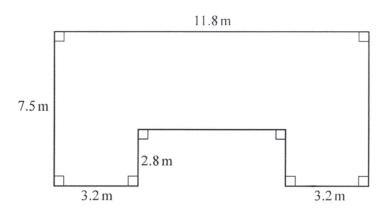
$$x = \dots$$
 [2]

(iii) Calculate the total area of the shape.

																						_		
									 	 			,					 			cm	2	[3	-

1 3 Jared is building a house.

(a)



NOT TO SCALE

The diagram shows the plan of the floor of the house.

(i) Find the area of the floor.

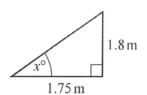
																																								1	n	2		3	3	-
۰	•	•	•	•	•	۰	•	•	•	•	•	•	•	•	•	•	•	٠	•	•	•	•	•	•	•	۰	٠	•	•	•	•	•	•	۰	•	•	•	•	•				Į	_~	٠.	ı

(ii) For every square metre of floor area, it costs \$2175 to build the house.

Calculate the cost of building the house. Give your answer correct to 3 significant figures.

\$				[2]
----	--	--	--	-----

(b)



NOT TO SCALE

The diagram shows a section of the roof.

Using trigonometry, calculate the value of x.

$$x =$$
.....[2]

(c)) Jared invests \$50000 for three years at a rate of 2% per year com	pound interest.
	Calculate the total amount Jared receives at the end of the three y	ears.
	•	
		\$[3]
(d)	Jared also built an apartment for \$180 000. He sells it for \$198 000.	
	Calculate the percentage profit that he makes.	
		% [3]

The diagram shows the cross section of a medal presentation platform.

(a) Show that x = 150.

Answer(a)

[2]

(b) Work out the perimeter of the cross section.

Answer(b) cm [2]

(c) (i) Calculate the area of the cross section.

Answer(c)(i) cm² [2]

(ii) The platform is a prism, 170 cm deep.

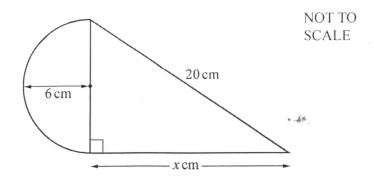
Find the volume of the platform.

Answer(c)(ii) cm³ [1]

(iii) The prism is completely filled with a light material. 1 **cubic metre** of this material has mass 16 kg.

Calculate the mass of the material used.

Answer(c)(iii) kg [2]



The diagram shows a shape made from a semi-circle, radius 6 cm, and a right-angled triangle.

(i) Show that x = 16.

(ii) Calculate the area of the shape.

	cm ²	[5]
--	-----------------	-----

© UCLES 2016

0580/31/O/N/16

[Turn over

[2]