Centre Number	Candidate Number	Name

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

BIOLOGY 0610/02

Paper 2

May/June 2004

1 hour 15 minutes

Candidates answer on the Question Paper. No additional materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided at the top of this page. Write in dark blue or black pen in the spaces provided on the Question Paper.

You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

The number of marks is given in brackets [ ] at the end of each question or part question.

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If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

For Examiner's Use				
1				
2				
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7				
8				
Total				

This document consists of 13 printed pages and 3 blank pages.

1 Fig. 1.1 shows changes in the population of yeast during the production of beer.

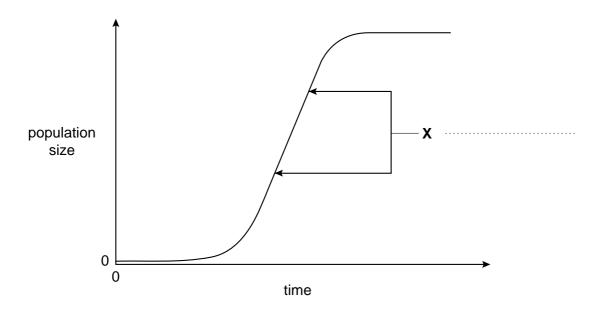


Fig. 1.1

(a)	(i)	On Fig. 1.1 name the	phase labelled X	[1]
	(ii)	Suggest two reasons	why the population stops grow	ing.
		1	A CONTRACTOR OF THE CONTRACTOR	
		2		[2]
(b)		-	er words or chemical symbols	, for anaerobic respiration by
	yea	St.	Mob: +974 55373670 / 55258711 E-mail:rashed.saba@gmail.com	ro1
				[2]
(c)	Alco	ohol has long term effec	cts that cause damage to some	e body organs.
	Nar orga		and state an effect that alcoh	nol can have on each of these
	10	rgan		
	Effe	ect		
	2 0	rgan		
	Effe	ect		
				[4]
				[Total: 9]

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**2** Fig. 2.1 shows the female reproductive system.

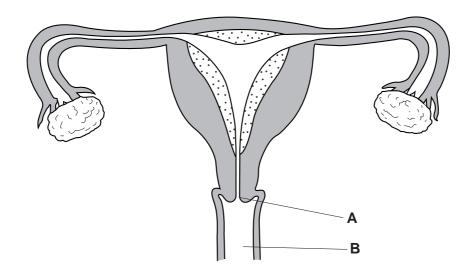
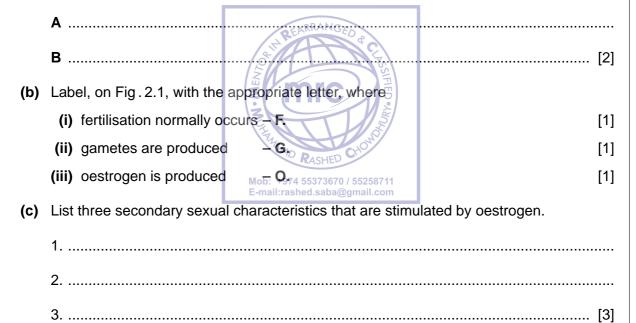


Fig. 2.1

(a) Name the structures labelled A and B.



(d)	Outline the changes occurring in the ovaries and uterus during the menstrual cycle.					
	[4]					
	[Total: 12]					



**3** Fig. 3.1 shows the ears (fruiting heads) of five types of cereal.

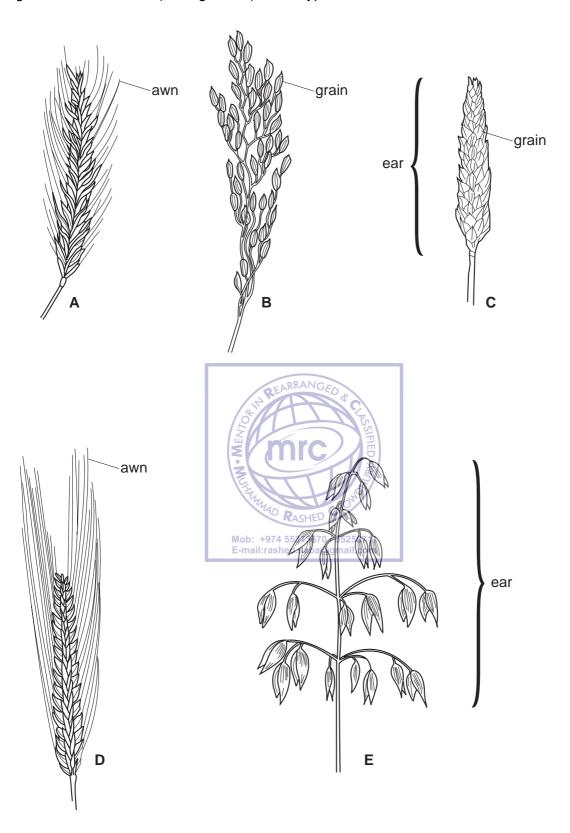


Fig. 3.1

(a) Use the key to identify each of the types of cereal in Fig. 3.1. Write the names of the cereals in Table 3.1.

## Key

1	Awns present Awns absent	2 3
2	Individual awns can be longer than whole ear. Individual awns never longer than whole ear	Hordeum Secale
3	Grains not close together in the ear Grains very close together in the ear	4 Triticum
4	Grains hang down from stalks Grains do not hang down from stalks	Avena Oryza

Table 3.1

diagram letter		name of cereal
Α		
В	QEA.	RRANGED
С		A CE
D	WEN THE	hrc Tee
E	WILL BE	
	MAD	RASHED CH

[4]

(b)	Most cereal plants are w	ind-pollinated.	Suggest three	ways	in	which	cereal	flowers
	may differ from insect-poll	inated flowers.						

1.	
2.	
3	[3]

(c)	Pla	nts need both magnesium ions and nitrate ions for healthy development.				
	(i)	State why each of the	se is important for healthy dev	elopment.		
		magnesium ions				
		nitrate ions				
				[2]		
	(ii)		•	fertiliser may be washed into hat is likely to happen in the		
			REARRANGED			
			C. P.S. S.	[4]		
			Mrc PED CHOWNER OF THE PED CHOWN	[Total: 13]		
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[3]

**4** Table 4.1 shows the rate of water loss by a plant over a period of 24 hours.

Table 4.1

time/hours	rate of water loss/grams per hour
0300	6
0600	12
0900	18
1200	24
1500	24
1800	20
2100	10
2400	8

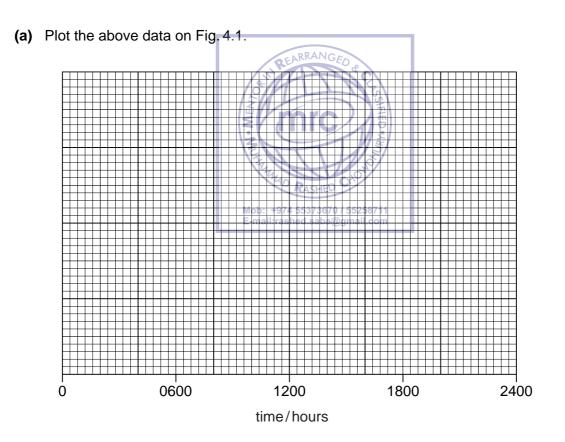


Fig. 4.1

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b)	(i)	Predict and explain how a large increase in humidity at 1000 hours would affect the rate of water loss in the next two hours.				
			[2]			
	(ii)	State two environmental factors, apart from humidity, that can cause a change water loss and explain how each of these has its effect.	in			
		1 factor				
		explanation				
		2 factor				
		explanation				
		REARRANGEO &				
			[6]			
(c)	(i)	Name the tissue that transports water to the leaves of a plant.				
		RASHED CHORE	[1]			
	(ii)					
			[1]			
		[Total: 1	13]			

**5** Use only words or letters from the list below to complete the sentences in the following paragraph.

	diploid,	forty-fo	our,	forty-six,	ga	mete,		
haploid,	twenty	-two,	twenty	/-three,	Χ,	Υ,	zygote	

The nuclei of human body cells contain pairs of chromosomes,
that is chromosomes and two sex chromosomes.
Sperm cells have a nucleus with a single sex chromosome.
The formed from the fusion of an ovum with a sperm cell,
containing a sex chromosome, will develop into a male.

[Total: 5]



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**6** Table 6.1 gives some details of the digestion of food. Complete Table 6.1.

Table 6.1

food material	digestive enzyme	source of enzyme	end products
starch		salivary glands +	
		stomach	
fat		pancreas	fatty acids +

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[Total: 8]

**7** Fig. 7.1 shows a food web from farmland in Europe.

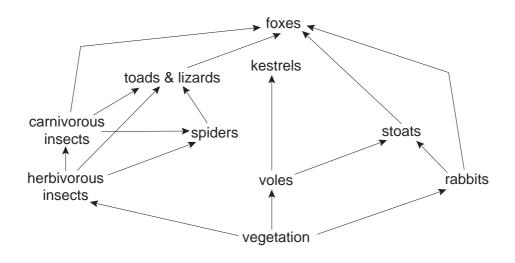


Fig. 7.1

(a)	(1)	Name an organism from the fourth trophic level of this food web.			
		[1]			
	(ii)	Using examples from this food web explain the difference between primary and secondary consumers.			
		Mub. 1974 55373670 (155258711			
		E-mail:rashed.saba@gmail.com			
		[4]			
(b)	(i)	·			
		[1]			
	(ii)	In the food web the herbivorous insect population receives the same total amount of energy as the rabbit population. The rabbits pass a smaller percentage of the total energy to the next trophic level compared with the herbivorous insect Suggest reasons for this difference.			
		[3]			

	(c)	Myx	comatosis is a disease of rabbits from which there is a high death rate.
			lain a likely effect on the population of kestrels if there was a serious outbreak of comatosis in the rabbit population.
			[4]
			[Total: 13]
8	(a)	Dur	ing exercise the rate of blood flow to skeletal muscle is increased.
		Ехр	lain why this is necessary.
	(b)	(i)	Name the hormone that can cause an increased flow of blood to skeletal muscle.  [1]  Suggest two ways by which the heart can increase the flow of blood.  1.
			2[2]
			[Z] [Total: 7]
			[Total: 7]

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