

CAMBRIDGE INTERNATIONAL EXAMINATIONS Cambridge International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2015 series

## **0580 MATHEMATICS**

0580/42

Paper 4 (Extended), maximum raw mark 130

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## Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case

nfww not from wrong working soi seen or implied

Qu	estion	Answer	Mark	Part marks
1	(a)	1848 final answer	2	<b>M1</b> for $1650 \times \left(1 + \frac{12}{100}\right)$ oe
	(b) (i)	1750	2	<b>M1</b> for $\frac{500}{9-5}$ [×5] or [×9] or any equation which
				would lead to $4x = 500$ or $4x = 2500$ or $4x = 4500$ or $4x = 7000$ when simplified
	(ii)	$64\frac{2}{7}$ or 64.3 or 64.28 to 64.29	1	
	(c) (i)	33 : 20 oe	2	<b>B1</b> for 33 : 6 or 20 : 6 or 5.5 oe seen or 3.33oe seen or <b>M1</b> for two ratios with a common number of children implied by $20k$ and $33k$ seen, $k > 0$
	(ii)	236	3	M2 for $\frac{24}{2} \times 11 + \frac{24}{3} \times 10$ oe or $((3 \times 11) + (2 \times 10)) \times 24 \div 6$
				or $\frac{6}{6+20+33} \times x = 24$
				or M1 for $\frac{24}{2} \times 11$ or $\frac{24}{2} \times 13$ soi
				or $\frac{24}{3} \times 10$ or $\frac{24}{3} \times 13$ soi oe or $24 \div 6$ soi
	(d)	17[.00]	3	<b>M2</b> for 20.40 $\div \left(1 + \frac{20}{100}\right)$ oe
				or <b>M1</b> for $(100 + 20)$ % oe associated with 20.40 seen

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Q	Question	Answer	Mark	Part marks
2	(a) (i)	66	1	
	(ii)	24	1FT	<b>FT</b> 90 – <i>their</i> (a)(i)
	(iii)	66	2FT	<b>FT</b> 90 – <i>their</i> ( <b>a</b> )( <b>ii</b> ) <b>M1</b> for [ <i>BOD</i> =] 180 – 48 or 180 – 2 × <i>their</i> ( <b>a</b> )( <b>ii</b> )
	(iv)	114	1FT	<b>FT</b> 180 – <i>their</i> (a)(iii)
	(b)	83.6 or 83.60[]	2	M1 for $\frac{1}{2} \times 15 \times 15 \times \sin(180 - 48)$ oe or $\frac{1}{2} \times 15 \times 15 \times \sin(180 - 2 \times their (a)(ii))$ oe
	(c)	Opposite angles add up to 180 OR Angle in a semicircle [ =90]	1	

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Question	Answer	Mark	Part marks
3 (a) (i)	$\frac{600}{x+20}$ final answer	1	
(ii)	$\frac{600}{x}$ -their $\frac{600}{x+20}$ = 1.5 oe	M1	
	600(x+20) - 600x = 1.5x(x+20) or $\frac{600(x+20) - 600x}{x(x+20)} [= their 1.5]$	M1	Correctly clearing, or correctly collecting into a single fraction, two fractions both with algebraic denominators, one being $\frac{600}{x}$
	$600x + 12000 - 600x = 1.5x^2 + 30x$ $[0 = 1.5x^2 + 30x - 12000]$	M1	Dep on previous <b>M1</b> , correctly multiplying <i>their</i> brackets <b>and</b> clearing fraction
	$0 = x^2 + 20x - 8000$	A1	With no errors or omissions seen, dep on M3
(b)	-100, 80	3	M2 for $(x + 100)(x - 80)$ or M1 for $(x + a)(x + b)$ where $ab = -8000$ or $a + b = 20$ OR B1 for $\sqrt{20^2 - 4 \times 1 \times (-8000)}$ or better and
(c)	6.67 or 6.666 to 6.667 oe	2FT	<b>B1</b> for $\frac{-20 + \sqrt{q}}{2 \times 1}$ or $\frac{-20 - \sqrt{q}}{2 \times 1}$ <b>FT</b> $\frac{12}{2(their \ 80) + 20} \times 100$ correctly evaluated to at least 3 sf <b>M1</b> for choosing and using <i>their</i> positive root

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Question	Answer	Mark	Part marks
4 (a) (i)	9π final answer	2	<b>M1</b> for $\frac{135}{360} \times 2 \times \pi \times 12$ oe
(ii)	(a) 4.5[0] or 4.497 to 4.504	2FT	FT their 9 ÷ 2 M1 for $2\pi r = their 9\pi$ or $12\pi r = \frac{135}{360}\pi 12^2$ oe
	<b>(b)</b> 11.1 or 11.12[]	3FT	FT their $\sqrt{12^2 - their 4.5^2}$ to 3 sf or better ( <i>their</i> 4.5 < 12)
			<b>M2</b> for $\sqrt{12^2 - their 4.5^2}$ ( <i>their</i> 4.5 < 12) or
			<b>M1</b> for $12^2 = h^2 + their 4.5^2$ oe ( <i>their</i> 4.5 < 12)
(b) (i)	75 nfww	3	M2 for $l = \frac{35}{7} \times 15$ or $x = \frac{35}{7} \times 8$ oe or for 40 seen nfww
			or correct trig or Pythagoras' method leading to value rounding to 40.0
			<b>M1</b> for $\frac{l}{15} = \frac{35}{7}$ oe or $\frac{x}{8} = \frac{35}{7}$ oe
			or $\frac{l-35}{8} = \frac{35}{7}$ oe or $\frac{l-35}{l} = \frac{8}{15}$ oe
(ii)	2730 or 2730.0 to 2730.4 nfww	3	<b>M2 dep</b> for $\pi \times 15 \times their 75 - \pi \times 8 \times (their 75 - 35) [+ \pi \times 8^2]$ dep their 75 > 35
			or 805π [2527.7 to 2530] nfww
			or 869 π [2728.6 to 2731.2] nfww
			or
			<b>M1</b> for $\pi \times 15 \times their$ 75 or 1125 $\pi$ [3532.5 to 3535.8] nfww seen
			or $\pi \times 8 \times (their 75 - 35)$ or $320 \pi$ [1004.8 to 1005.8] nfww seen
			or $\pi \times 8^2$ or $64\pi$ [200.9 to 201.2] nfww seen
(c) (i)	16 <i>r</i> <sup>3</sup>	2	<b>M1</b> for $[M=] k \times r^3$ or $1458=k \times 4.5^3$ oe
			or $\frac{M}{1458} = \frac{r^3}{4.5^3}$ oe
			After M0, SC1 for 16 seen
(ii)	8 : 27 oe	1	Must be numeric, e.g. 128:432

Pa	ige 6	Mark Sch	neme		Syllabus	Paper
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5	(a)	2 and 7	2	<b>B1</b> for each value		
	(b)	Complete correct curve	5	<ul> <li>B3 FT for <i>their</i> 9 or 10 points or B2 FT for <i>their</i> 7 or 8 points or B1 FT for <i>their</i> 5 or 6 points and</li> <li>B1 independent for one branch on each side of the <i>y</i>-axis and <b>not touching</b> the <i>y</i>-axis</li> <li>SC4 for correct curve with branches joined</li> </ul>		
	(c)	Correct tangent and $-13 \leq \text{grad} \leq -8$	3	<b>B2</b> for close attempt at tangent at $x = 1$ and answer in range OR <b>B1</b> for ruled tangent at $x = 1$ , no daylight at $x = 1$ Consider point of contact as midpoint between two vertices of daylight, the midpoint must be between $x = 0.8$ and 1.2 <b>and M1</b> (dep on <b>B1</b> or close attempt at tangent [at any point] for $\frac{rise}{run}$		
	(d) (i)	5 to 6	1			
	(ii)	2 to 2.35 and -2.55 to -2.35	2FT	<b>FT</b> <i>their k</i> <b>B1FT</b> for each correct so	lution	
	(e)	[a = ] -5 [b = ] -1 [c = ] 12	3	<b>B2</b> for two correct values or for $x^3 - 5x^2 - x + 12$ [= or <b>M1</b> for $x^2 - 2x + \frac{12}{x} = 3x$	= 0] oe	

Pa	ige 7	Mark Scheme			Syllabus	Paper
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6	(a)	$95.5^2 + 83.1^2 - 2 \times 95.5 \times 83.1 \times \cos 101$	M2	<b>M1</b> for $\cos 101 = \frac{95.5^2}{2 \times 100}$	$+83.1^2 - AB^2$ 95.5×83.1	-
		138.0	A2	A1 for 19054.[] also in	nplies M2	
	(b)	110 or 109.7 to 109.8	4	<b>B3</b> for 36.2 or 36.20 to 30	6.24[1]	
				or <b>M2</b> for $[\sin =] \frac{83.1 \times s}{138[}$	<u>sin 101</u> oe	
				or <b>M1</b> for correct implici	t version	
				After M0, SC1 for angle	<i>ABC</i> = 42.76	to 42.8
	(c)	18.8 or 18.79[]	2	<b>M1</b> for 46.2 × cos(45 + 2 After <b>M0</b> , <b>SC1</b> for answe 42.21		20 to
7	(a) (i)	316	4	<b>M1</b> for 100, 250, 325, 37	5, 450 soi	
				<b>M1</b> for $\Sigma fm$ with <i>m</i> 's in in boundaries [15800]	ntervals inclu	ding
				M1 (dep on 2nd M1) for	their $\Sigma fm \div 5$	0
	(ii)	Three correct blocks with heights 0.09, 0.36, 0.24 with correct widths	3	<b>B2</b> for two correct blocks or	5	
		and no gaps		<b>B1</b> for one correct block frequency densities soi	or three corre	ect
	(b)	Students have a greater range of estimates oe	B1			
		[On average] adults estimated a greater mass oe	B1			

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8 (a) (i	$x \ge 100$ final answer	1			
(ii	$y \ge 120$ final answer	1			
(iii)	$x + y \le 300$ final answer	1			
(iv) $40x + 80y \ge 16000$ or $0.4x + 0.8y \ge 160$ M1 with no errors seen but is usually values after correct inequality			n of		
<b>(b)</b>	x = 100 ruled	<b>B</b> 1			
	y = 120 ruled	<b>B</b> 1			
	x + y = 300 ruled	<b>B</b> 1			
	x + 2y = 400  ruled	B2	Allow <b>B1</b> for line with ne passing through (400, 0) extended		
	Correct shading	B1	Dep on all previous mark Condone any clear indica region		quired
(c)	200	2	M1 for $x = 100$ and $y = 2$ or for $x \times 0.4 + y \times 0.8$ or is an integer point in <i>their</i>	e evaluated w	

Pa	ige 9	Mark Scheme			Syllabus	Paper
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			T			
9	(a)	$4x - 3x^2$ or $x(4 - 3x)$ nfww final answer	3	<b>B2</b> for $3x^2 - 6x - 6x^2 + 10^{-10}$ or <b>M1</b> for $3x^2 - 6x$ or $-6x^2$		
	(b) (i)	(2+y)(3w-2x) oe final answer	2	M1 for $3w(2 + y) - 2x(2 + y) = 2x(3 + y)$		
	(ii)	(2x+5y)(2x-5y) final answer	2	M1 for $(2x \pm 5y)(2x \pm 5y)$ or $(2x + ky)(2x - ky)(2x - ky)(2x - 5y)$ or $(kx + 5y)(kx - 5y)$ , $k \neq 0$ or $(2x + 5)(2x - 5y)(2x - 5y)$ or $(2 + 5y)(2 - 5y)$		
	(c)	$\frac{27x^6}{64}$ final answer	2	form in final answer or final answer contains 27 and 64 and x		
				or $\frac{3x^2}{4}$ seen or $\frac{729x^{12}}{4096}$ see	een	
	(d) (i)	2 <i>n</i> is even and subtracting 1 gives an odd number	1	Must interpret the $2n$ as e then the $-1$ oe	even or not oc	ld and
	(ii)	2n + 1 oe final answer	1			
	(iii)	<i>their</i> $(2n + 1)^2 - (2n - 1)^2$	M1	Could use alternate correct consecutive <b>odd</b> numbers accuracy marks if correct Could reverse the algebra <i>their</i> $(2n-1)^2 - (2n+1)^2$ Allow method and accura	s. Allow meth nic terms leading to –8	nod and
		$4n^2 + 4n + 1 - 4n^2 + 4n - 1$	M1	<b>Dep on M1</b> for expanding expressions. If seen alone and complete implies previous <b>M1</b> Allow $4n^2 + 4n + 1 - (4n^2)$	tely correct th	
		8 <i>n</i>	A1	With no errors seen. After <b>0</b> scored, allow <b>SC</b> evaluated numeric examp consecutive odd squares i	oles of subtrac	

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10 (a) (i)	9.43[]	2	<b>M1</b> for $5^2 + ([-]8)^2$ or better			
	(-3, 5)	1				
(b) (i)	(a) $\frac{1}{2}(\mathbf{a} + \mathbf{b})$ or $\frac{1}{2}\mathbf{a} + \frac{1}{2}\mathbf{b}$	2	<b>M1</b> for $\mathbf{a} + \frac{1}{2}AB$ oe, e.g.	a + AM , OA	$+\frac{1}{2}AB$	
	<b>(b)</b> $\frac{1}{4}$ ( <b>a</b> + <b>b</b> ) or $\frac{1}{4}$ <b>a</b> + $\frac{1}{4}$ <b>b</b>	1FT	<b>FT</b> $\frac{1}{2}$ <i>their</i> ( <b>b</b> )( <b>i</b> )( <b>a</b> ) <u>in terms of <b>a</b> and/or <b>b</b></u> in simplest form			
	(c) $\frac{1}{4}$ (b - 3a) or $\frac{1}{4}$ b - $\frac{3}{4}$ a	2	M1 for $-\mathbf{a} + their(\mathbf{b})(\mathbf{i})(\mathbf{b})$	) or any corr	ect route	
(ii	3 : 4 final answer	3	<b>M1</b> for $[AN = ] -a + \frac{1}{3}b$			
(c) (i	Triangle drawn at $(-3, -3), (-6, -3), (-6, -4\frac{1}{2})$	3	A1 for $\frac{1}{4}$ : $\frac{1}{3}$ oe or $AN = \frac{1}{3}(-3\mathbf{a} + \mathbf{b})$ or $3k$ to $4k$ After <b>0</b> scored <b>SC1</b> for final answer $4: 3$ <b>B2</b> for 2 vertices correct in triangle or 3 correct co-ordinates soi in working or <b>B1</b> for 1 vertex in triangle correct soi or triant of correct size and orientation but wrong position or <b>M1</b> for correct set up e.g.			
(ii	$\begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$	2	$\begin{pmatrix} -1.5 & 0 \\ 0 & -1.5 \end{pmatrix} \begin{pmatrix} 2 & 4 & 4 \\ 2 & 2 & 3 \end{pmatrix}$ SC1 for 1 correct row or or for $\begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix}$	column		

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11 (a)	$\frac{38}{56} \text{ or } \frac{19}{28} \text{ oe}$	4	[0.679 or 0.6785 to 0.6786] <b>M3</b> for $\frac{4}{8} \times \frac{4}{7} + \frac{3}{8} \times \frac{5}{7} + \frac{1}{8} [\times \frac{7}{7}]$ oe or <b>M2</b> for sum of two of the products isw $\frac{4}{8} \times \frac{4}{7}, \frac{3}{8} \times \frac{5}{7}, \frac{1}{8} [\times \frac{7}{7}]$ oe or <b>M1</b> for $\frac{4}{8} \times \frac{4}{7}$ or $\frac{3}{8} \times \frac{5}{7}$ oe isw		
(b)	$\frac{60}{336}$ or $\frac{5}{28}$ oe	2	or $\frac{1}{8} \times \frac{7}{7}$ isw After <b>0</b> scored, <b>SC1</b> for a <b>M1</b> for $\frac{5}{8} \times \frac{4}{7} \times \frac{3}{6}$ or $\left(\frac{4}{8} \times \frac{3}{7} \times \frac{2}{6}\right) + 3\left(\frac{4}{8} \times \frac{1}{7}\right)$		oe