

## **Cambridge Assessment International Education**

Cambridge International General Certificate of Secondary Education

BIOLOGY 0610/41

Paper 4 Theory (Extended)

October/November 2017

MARK SCHEME
Maximum Mark: 80

## **Published**

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## Mark schemes will use these abbreviations

• ; separates marking points

/ alternatives

I ignoreR reject

A accept (for answers correctly cued by the question, or guidance for examiners)

AW alternative wording (where responses vary more than usual)

AVP any valid point

• ecf credit a correct statement / calculation that follows a previous wrong response

ora or reverse argument

• () the word / phrase in brackets is not required, but sets the context

• <u>underline</u> actual word given must be used by candidate (grammatical variants excepted)

max indicates the maximum number of marks that can be given

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Question	Answer	Marks	Guidance
1(a)(i)	absorption (of digested food / water) / movement of (small) molecules (from small intestine) into blood;	1	
1(b)	<pre>1  goblet cells labelled P; 2  shaped described / produces mucus; 3  lacteal / lymph vessel / lymphatic vessel, labelled Q; 4  description / transports fatty acids / fats; 5  capillaries / blood vessel, labelled R; 6  thin / one cell thick, walls / carries products of digestion; 7  microvilli / epithelia labelled S; 8  for microvilli accept – large surface area / thin, for diffusion / absorption;</pre>	4	
1(c)(i)	watery faeces / AW; dehydration / described; loss of, salts / ions / electrolytes; cramps / stomach pain; death;		A water not absorbed from faeces  I nutrients
1(c)(ii)	oral rehydration therapy ;		A antibiotics
1(d)(i)	(blood) plasma ;		
1(d)(ii)	assimilation;		
1(d)(iii)	protein; named proteins;;	2	A (poly)peptides e.g. (named) enzymes, antibodies, insulin, fibrinogen, haemoglobin, glucagon  I hormones

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Question	Answer	Marks	Guidance
2(a)	watch chest / abdomen, rise and fall / use a spirometer; ref. to time / in one minute;	2	
2(b)	exercise will increase breathing rate; after exercise the breathing rate, will start decreasing / levels off;	2	
2(c)	description carbon dioxide constant / at 4.7%, before exercise; carbon dioxide highest / higher, at 6.0% / (immediately) after exercise; decreases; falls below resting level / AW; comparative data quote;	6	<b>A</b> 4.6%.
	explanation removal of excess carbon dioxide; more energy used during exercise means higher rates of respiration; aerobic respiration releases carbon dioxide; oxygen not supplied fast enough (from lung / heart) / more oxygen required by muscles; oxygen debt; anaerobic respiration (in muscles); (produces) lactic acid / lactate; lactic acid is, broken down / respired / converted to glucose / converted to carbon dioxide;		
2(d)(i)	safety risk (not to over exercise); CHD could change the expected result (for healthy people); she does not show (named) risk factor;	1	A suitable suggestion related to CHD I 'danger' unqualified
2(d)(ii)	prevents blocked arteries / prevents thrombus formation; lowers blood pressure; lowers cholesterol / lowers fats / reduces risk of atheroma; weight loss / using fats / avoids obesity; lowers stress; (heart) muscle stronger / lower (resting) pulse;	3	A increased stroke volume

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Question	Answer	Marks	Guidance
3(a)	scent; nectar; 'honey' guides; colourful petals; large petals; pollen (as source of food);	3	I sticky pollen / stigma I stigma / anther, inside flower A mimicry
3(b)	pollen lands on stigma; pollen tube grows; through style; to ovary; (pollen nucleus / male gamete) enters ovule; through micropyle; pollen and ovule / egg, nuclei fuse;	5	
3(c)(i)	a version / type, of <u>a gene</u> ;	1	A alternative form of <u>a gene</u>
3(c)(ii)	test cross;	1	
3(c)(iii)	parental phenotypes       tall       x       dwarf         parental genotypes       TT;       x       tt;         gametes       T       T       x       t;		A ecf from parental genotypes.
	offspring genotype		
3(c)(iv)	tt; so that no dominant allele is present / all alleles are recessive / AW; recessive alleles only expressed if no dominant allele present;	2	A homozygous recessive

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Question	Answer	Marks	Guidance
4(a)(i)	stem (cells);	1	
4(a)(ii)	nucleus / nucleolus / nuclear membrane ; cell membrane ; cytoplasm ; ribosomes ; mitochondria ; endoplasmic reticulum / ER ; vesicle / vacuole ;. AVP ;	2	R large permanent vacuole A Golgi apparatus, lysosome, centrioles
4(a)(iii)	(transmit impulses) from one (distant) part of the body to another / AW; so (impulse) is fast / AW;		
4(b)(i)	motor (neurones);	1	
4(b)(ii)	muscle; gland;	1	

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					2011
Question		Answer		Marks	Guidance
4(c)(i)	letter from Fig. 4.1	name	description	5	one mark per correct row
	E	mitochondrion / mitochondria;	component of the cell that releases energy during aerobic respiration		
	Н	neurotransmitters	chemicals that transmit signals from one neurone to the next neurone		
	J	synapse;	the gap between two neurones		
	F/G	vesicle;	the sac in which neurotransmitters are transported to the cell membrane		
	K	receptors;	the molecules that the neurotransmitters bind to		
	М	nucleus;	the structure that controls the activities in the cell		
4(c)(ii)	brain / spinal cord / central nervous system / CNS;		1		
4(d)	diffusion; from high concentration to low concentration / down a concentration gradient; direction described; AVP;			3	
4(e)	nerves faster / hormones slower; nerve impulses are a short lived response / <b>ora</b> ;		1		

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Question	Answer	Marks	Guidance
5(a)	$C_6H_{12}O_6 + 6O_2 \rightarrow ;$ $6H_2O + 6CO_2 ;$	2	max one mark if not balanced
5(b)(i)	sugar beet; (one of three crops that) falls with appropriate temperature range / ora; sugar beet / corn requirement for rainfall, is in the range; wheat requires more rainfall; corn / wheat, has a lower productivity / energy yield; appropriate use of data;	3	wheat and corn also grow in suitable temp.(ecf)  A sugar beet has a higher energy yield than wheat (or corn).
5(b)(ii)	stunted / reduced / no, growth / yield; used to make amino acids / proteins; amino acids converted to proteins; named molecule containing nitrogen;	3	e.g. DNA, enzymes, chlorophyll
5(b)(iii)	200 ÷ 0.0001 2 000 000 ÷ 2 × 10 <sup>6</sup> ;	1	
5(b)(iv)	less land required; crops can be used as food (rather than fuel); less habitat destruction / less deforestation; less disruption to food chains / greater diversity maintained; comparison of algae yield with any crop from Table 5.1, with units; AVP;	3	
5(c)	development that provides for the needs of an (increasing) human (population); without harming the natural environment / ecosystems / habitat;	2	

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Question	Answer	Marks	Guidance
6(a)(i)	genetic material; protein coat; parasitic / pathogenic; only reproduce in a host / do not show (other) features of living organisms / AW; very small; they are not cellular / absence of named organelle; AVP; cannot be killed / cannot be treated, with antibiotics.	2	A DNA / RNA A virus are non-living.
6(a)(ii)	active immunity; harmless / dead / weakened / attenuated pathogen / microorganisms; injected / ingested; ref. to antigens; (antigen) triggers antibody production; by lymphocytes; memory cells (are produced); rapid response to reinfection; long-term immunity; prevention of spread person to person e.g. no host for pathogen / herd ref to programmes of mass vaccination; AVP;	5	
6(b)	shape / size / AW; genetic material (sequence / type); host species / type of disease it causes; AVP;	1	

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