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Probability & Statistics 1

TOPIC- Representation of data

Stem-and-leaf diagram Box-and-whisker plots

The numbers of people travelling on a certain bus at different times of the day are as follows.

5-61-10	8	31	16	23	2	5	17
	12	27	17	35	25	14	22
	26	8	23	21	19	23	6

- (i) Draw a stem-and-leaf diagram to illustrate the information given above. [3]
- (ii) Find the median, the lower quartile, the upper quartile and the interquartile range. [3]
- (iii) State, in this case, which of the median and mode is preferable as a measure of central tendency, and why.

0 2 The weights in kilograms of 11 bags of sugar and 7 bags of flour are as follows. N-62-10

Sugar: 1.961 1.983 2.008 2.014 1.968 1.994 2.011 2.017 1.977 1.984 1.989

Flour: 1.945 1.962 1.949 1.977 1.964 1.941 1.953

- (i) Represent this information on a back-to-back stem-and-leaf diagram with sugar on the left-hand side.
- (ii) Find the median and interquartile range of the weights of the bags of sugar.

7 The lengths of the diagonals in metres of the 9 most popular flat screen TVs and the 9 most popular conventional TVs are shown below. $\mathcal{F}_{6/-1}$

Flat screen: 0.85 0.94 0.91 0.96 1.04 0.89 1.07 0.92 0.76 Conventional: 0.69 0.65 0.85 0.77 0.74 0.67 0.71 0.86 0.75

(i) Represent this information on a back-to-back stem-and-leaf diagram.

[4]

- (ii) Find the median and the interquartile range of the lengths of the diagonals of the 9 conventional TVs.
- (iii) Find the mean and standard deviation of the lengths of the diagonals of the 9 flat screen TVs.

[2]

The following are the maximum daily wind speeds in kilometres per hour for the first two weeks in April for two towns, Bronlea and Rogate.

Bronlea	21	45	6	33	27	3	32	14	28	24	13	17	25	22
Rogate	7	5	4	15	23	7	11	13	26	18	23	16	10	34

(i) Draw a back-to-back stem-and-leaf diagram to represent this information.

[5]

- (ii) Write down the median of the maximum wind speeds for Bronlea and find the interquartile range for Rogate. [3]
- (iii) Use your diagram to make one comparison between the maximum wind speeds in the two towns.

[1]

1 The masses, in grams, of components made in factory A and components made in factory B are shown below.

Factory A		0.054 0.061		0.058
Factory B		0.044 0.047		0.051

- (i) Draw a back-to-back stem-and-leaf diagram to represent the masses of components made in the two factories. [5]
- (ii) Find the median and the interquartile range for the masses of components made in factory B. [3]
- (iii) Make two comparisons between the masses of components made in factory A and the masses of those made in factory B. [2]

The weights, in kilograms, of the 15 rugby players in each of two teams, A and B, are shown below.

Team A	97	98	104	84	100	109	115	99	122	82	116	96	84	107	91
Team B	75	79	94	101	96	77	111	108	83	84	86	115	82	113	95

- (i) Represent the data by drawing a back-to-back stem-and-leaf diagram with team A on the left-hand side of the diagram and team B on the right-hand side. [4]
- (ii) Find the interquartile range of the weights of the players in team A.

[2]

(iii) A new player joins team B as a substitute. The mean weight of the 16 players in team B is now 93.9 kg. Find the weight of the new player. [3]

The following are the maximum daily wind speeds in kilometres per hour for the first two weeks in April for two towns, Bronlea and Rogate.

Bronlea	21	45	6	33	27	3	32	14	28	24	13	17	25	22
Rogate	7	5	4	15	23	7	11	13	26	18	23	16	10	34

5-62-16

(i) Draw a back-to-back stem-and-leaf diagram to represent this information.

[5]

- (ii) Write down the median of the maximum wind speeds for Bronlea and find the interquartile range for Rogate. [3]
- (iii) Use your diagram to make one comparison between the maximum wind speeds in the two towns.

[1]

0 8 The following are the annual amounts of money spent on clothes, to the nearest \$10, by 27 people.

5-62-13	140	140	140	130	100	80	60	40	10
	180	170	160	160	160	160	150	150	150
	570	450	310	280	270	250	210	200	180

(i) Construct a stem-and-leaf diagram for the data.

[3]

(ii) Find the median and the interquartile range of the data.

[3]

An 'outlier' is defined as any data value which is more than 1.5 times the interquartile range above the upper quartile, or more than 1.5 times the interquartile range below the lower quartile.

(iii) List the outliers.

A random sample of 25 people recorded the number of glasses of water they drank in a particular week. The results are shown below.

A random sample of 25 people recorded the number of glasses of water they drank in a particular week. The results are shown below.

(i) Draw a stem-and-leaf diagram to represent the data.

[3]

(ii) On graph paper draw a box-and-whisker plot to represent the data.

[5]

Prices in dollars of 11 caravans in a showroom are as follows.

N-61-12

16800 18500 17700 14300 15500 15300 16100 16800 17300 15400 16400

(i) Represent these prices by a stem-and-leaf diagram.

[3]

(ii) Write down the lower quartile of the prices of the caravans in the showroom.

[1]

(iii) 3 different caravans in the showroom are chosen at random and their prices are noted. Find the probability that 2 of these prices are more than the median and 1 is less than the lower quartile.

The following back-to-back stem-and-leaf diagram shows the times to load an application on 61 smartphones of type A and 43 smartphones of type B. N - G/- I/V

	Type A		Type B	
(7)	9766433	2	1 3 5 8	(4)
(7)	5 5 4 4 2 2 2	3	044566667889	(12)
(13)	9988876643220	4	0112368899	(10)
(9)	655432110	5	25669	(5)
(4)	9730	6	1 3 8 9	(4)
(6)	874410	7	57	(2)
(10)	7666533210	8	1 2 4 4	(4)
(5)	86555	9	06	(2)

Key: $3 \mid 2 \mid 1$ means 0.23 seconds for type A and 0.21 seconds for type B.

(i) Find the median and quartiles for smartphones of type A.

[3]

You are given that the median, lower quartile and upper quartile for smartphones of type B are 0.46 seconds, 0.36 seconds and 0.63 seconds respectively.

- (ii) Represent the data by drawing a pair of box-and-whisker plots in a single diagram on graph paper. [3]
- (iii) Compare the loading times for these two types of smartphone. [1]

The following back-to-back stem-and-leaf diagram shows the annual salaries of a group of 39 females and 39 males. $\mathcal{J} - \mathcal{L} / - \mathcal{L} / 3$

				Fe	ema	les									Ma	ales					
(4) (9) (8) (6) (6)	9	8 8	8 7	7 5 6 7	6 3 4 5	5 4 3 2 4	2 0 1 1 0	0 0 0 0	0 0 0 0	20 21 22 23 24	3 0 0 0	0 0 0 1	7 4 2 1	5 3 2	6 3	6 5	6 6	7 8	7 8	9	(1) (3) (6) (9) (10)
(4) (2)						9	5	0 5	0	25 26	3	4 4	5 6	7		8					(7) (3)

Key: 2 | 20 | 3 means \$20 200 for females and \$20 300 for males.

(i) Find the median and the quartiles of the females' salaries.

[2]

You are given that the median salary of the males is \$24 000, the lower quartile is \$22 600 and the upper quartile is \$25 300.

(ii) Represent the data by means of a pair of box-and-whisker plots in a single diagram on graph paper.

The back-to-back stem-and-leaf diagram shows the values taken by two variables A and B.

	A		В	5-62-12
(3)	3 1 0	15	1 3 3 5	(4)
(2)	4 1	16	2234457778	(10)
(3)	8 3 3	17	01333466799	(11)
(12)	988655432110	18	2 4 7	(3)
(8)	99886542	19	15	(2)
(5)	98710	20	4	(1)

Key: 4 | 16 | 7 means A = 0.164 and B = 0.167.

- (i) Find the median and the interquartile range for variable A.
- (ii) You are given that, for variable B, the median is 0.171, the upper quartile is 0.179 and the lower quartile is 0.164. Draw box-and-whisker plots for A and B in a single diagram on graph paper.

The lengths of some insects of the same type from two countries, X and Y, were measured. The stem-and-leaf diagram shows the results. S = 63 - 10

	Country X		Country Y	
(10) (18) (16) (16) (11)	9766644432 888776655544333220 9998877655322100 8765553322211100 87655443311	80 81 82 83 84 85 86	1122333556789 00123333q4566788 01224444556677789 001244556677789 12r335566788 01223555899	(13) (15) (17) (15) (12) (11)

Key: $5 \mid 81 \mid 3$ means an insect from country X has length 0.815 cm and an insect from country Y has length 0.813 cm.

- (i) Find the median and interquartile range of the lengths of the insects from country X. [2]
- (ii) The interquartile range of the lengths of the insects from country Y is 0.028 cm. Find the values of q and r.
- (iii) Represent the data by means of a pair of box-and-whisker plots in a single diagram on graph paper.
- (iv) Compare the lengths of the insects from the two countries. [2]

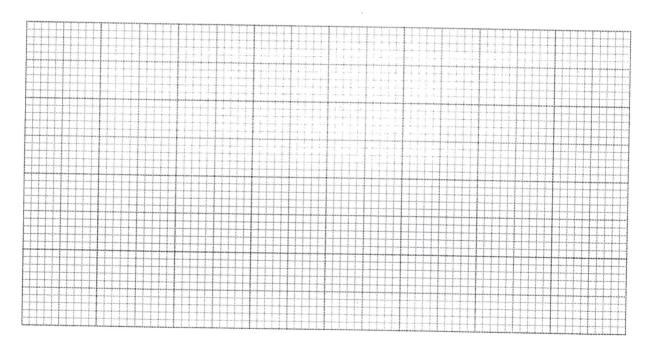
18	The weights in kilograms of packets of cereal were noted correct to 4 significant figures. stem-and-leaf diagram shows the data.	The following
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747	3															(1))
748	1	2	5	7	7	9										(6)	,
749 750	0	2	2	2	3	5	5	5	6	7	8	9				(12	
750	1	1	2	2	2	3	4	4	5	6	7	7	8	8	9	(15	_
751	0	0	2	3	3	4	4	4	5	5	7	7	9			(13	_
752	0	0	0	1	1	2	2	3	4	4	4					(11	_
753																(1)	_

Key: 748 | 5 represents 0.7485 kg.

(i) On the grid, draw a box-and-whisker plot to represent the data.

[5]



(ii) Name a distribution that might be a suitable model for the weights of this type of cereal packet.

Justify your answer.

[2]

The marks of the pupils in a certain class in a History examination are as follows. N-G/-1/28 33 55 38 42 39 27 48 51 37 57 49 33

The marks of the pupils in a Physics examination are summarised as follows.

Lower quartile: 28, Median: 39, Upper quartile: 67. The lowest mark was 17 and the highest mark was 74.

- (i) Draw box-and-whisker plots in a single diagram on graph paper to illustrate the marks for History and Physics. [5]
- (ii) State one difference, which can be seen from the diagram, between the marks for History and Physics.

The following are the house prices in thousands of dollars, arranged in ascending order, for 51 houses from a certain area.

N- ζ_1 -13

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253
    270
         310
              354
                   386 428
                             433
                                  468
                                       472
                                            477
                                                 485
                                                      520
                                                           520
                                                                524
                                                                     526 531
                                                                               535
536
    538
         541
              543
                   546
                        548
                             549
                                  551
                                       554
                                            572
                                                 583
                                                      590
                                                           605
                                                                614
                                                                     638
                                                                          649
                                                                               652
666
    670
         682
              684
                   690
                        710
                             725
                                  726
                                       731
                                            734 745
                                                      760
                                                           800
                                                                854
                                                                     863
                                                                          957
                                                                               986
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(i) Draw a box-and-whisker plot to represent the data.

[4]

An expensive house is defined as a house which has a price that is more than 1.5 times the interquartile range above the upper quartile.

(ii) For the above data, give the prices of the expensive houses.

[2]

(iii) Give one disadvantage of using a box-and-whisker plot rather than a stem-and-leaf diagram to represent this set of data.