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MATHEMATICS -CORE

TOPIC- Patterns & Sequences

11-7-13

1 Here are the first four terms of a sequence.

4 11 18 25

Write down an expression for the n th term.

Answer [2]

02

12-N-15

-1, 3, 7, 11,

Write down the n th term for this sequence.

Answer [2]

03

13-N-15

These are the first four terms in a sequence.

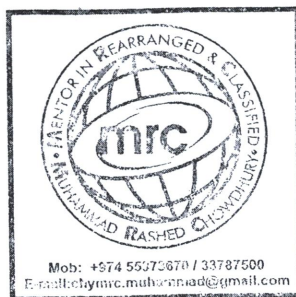
21 17 13 9

(a) Write down the next number in this sequence.

Answer(a) [1]

(b) Write down the rule for continuing the sequence.

Answer(b) [1]



04

(a) Write down the next two terms in the following sequence.

12-7-15

73, 66, 59, 52,,

[2]

(b) Write down an expression for the n th term of the sequence in **part (a)**.

Answer(b) [2]

05

(a) Write down the next term in each of these sequences.

11-11-15

(i) 5 9 13 17 ...

Answer(a)(i) [1]

(ii) 3 6 12 24 ...

Answer(a)(ii) [1]

(b) Here are the first four terms in a different sequence.

2 7 12 17

Find an expression for the n th term of this sequence.

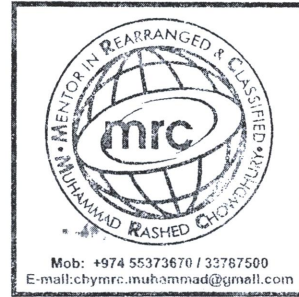
Answer(b) [2]



06

Find the n th term of each sequence.

(a) 7, 13, 19, 25, 31, ...



11-N-16

..... [2]

(b) 9, 16, 25, 36, 49, ...

..... [2]

07

(a) 2, 3, 6, 11, 18, ...

11-J-15

(i) Write down the next two terms in this sequence.

Answer(a)(i) [2]

(ii) Describe, in words, the rule for continuing this sequence.

Answer(a)(ii) [1]

(b) The n th term of a different sequence is $4n - 3$.

Work out the first three terms in this sequence.

Answer(b) [1]

0.8 (a) Write down the next term and the rule for finding the next term for the following sequences.

(i) 3, 9, 27, 81, ...

Answer(a)(i) Next term rule [2]

(ii) 2, 3, 6, 11, 18, ...

Answer(a)(ii) Next term rule [2]

(iii) 4, 2, 1, $\frac{1}{2}$, ...

Answer(a)(iii) Next term rule [2]

(iv) 5, -10, 20, -40, ...

Answer(a)(iv) Next term rule [2]

(b) (i) Write down the next two terms of this sequence.

5, 13, 21, 29,, [2]

(ii) Write down the n th term of this sequence.

Answer(b)(ii) [2]

(iii) Find the 100th term.

Answer(b)(iii) [1]



9 (a) Here are the first four terms of a sequence.

5 8 11 14

(i) Write down the next term in this sequence.

Answer(a)(i) [1]

(ii) Write down the rule for finding the next term of this sequence.

Answer(a)(ii) [1]

(iii) Find an expression for the n th term of this sequence.

Answer(a)(iii) [2]

(iv) Explain why the number 300 is not in this sequence.

Answer(a)(iv) [1]

(b) Here are the first four terms of another sequence.

4 7 11 16

(i) Write down the next two terms in this sequence.

Answer(b)(i) , [2]

(ii) Write down the rule for continuing this sequence.

Answer(b)(ii) [1]



For each of these sequences, write down the next term and the rule for continuing the sequence.

(i) 8, 11, 14, 17, ...

Next term is

The rule is [2]

(ii) 25, 17, 9, 1, ...

Next term is

The rule is [2]

(iii) 2, 4, 7, 11, ...

Next term is

The rule is [2]

(iv) 1, 8, 27, 64, ...

Next term is

The rule is [2]



(a) Write down the next two terms in each of these sequences.

~~7-32-17~~

(i) 8, 14, 20, 26, ...

....., [2]

(ii) 12, 10, 7, 3, ...

....., [2]

(b) Find the n th term of this sequence.

14, 25, 36, 47, ...

..... [2]

(c) Work out the second term of the sequence whose n th term is $5(3 - 2n)$.

..... [1]

(d) 1, 4, 9, 16, ...

The n th term of this sequence is n^2 .

Use this information to write down the n th term of each of these sequences.

(i) 2, 5, 10, 17, ...

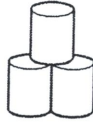
..... [1]

(ii) 3, 12, 27, 48, ...

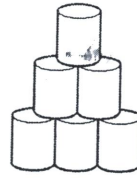
..... [1]



1 row



2 rows



3 rows

Complete the table for 4 rows and 5 rows.

Number of rows	1	2	3	4	5
Number of cans	1	3	6		

[2]



10

- (a) A solid has 6 faces, 8 vertices and 12 edges.
All the edges have the same length.

Write down the mathematical name of this solid.

..... [1]

- (b) Here is a sequence of diagrams made from identical square tiles.

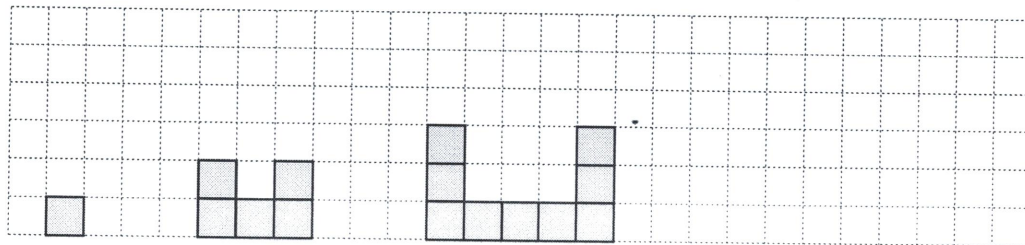


Diagram 1

Diagram 2

Diagram 3

Diagram 4

- (i) On the grid, draw Diagram 4.

[1]

- (ii) Complete the table.

Diagram	1	2	3	4	5
Number of tiles	1	5	9		

[2]

- (iii) Find an expression, in terms of n , for the number of tiles in Diagram n .

..... [2]

- (iv) Find the number of tiles in Diagram 19.

..... [1]

- (v) A box contains 98 of these tiles.

- (a) Diagram x is made from as many tiles as possible from this box.

Find the value of x .

$x =$ [2]

- (b) When Diagram x is made, how many tiles are left in the box?

..... [1]

14 The first three diagrams in a sequence are shown below.



Diagram 1

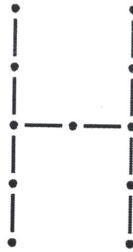


Diagram 2



Diagram 3

(a) Complete the table for the number of lines and the number of dots in Diagram 3 and Diagram 4.

Diagram	1	2	3	4
Lines	5	10		
Dots	6	11		

[2]

(b) For Diagram n , write down an expression, in terms of n , for the number of

(i) lines,

Answer(b)(i) [1]

(ii) dots.

Answer(b)(ii) [1]

(c) Work out the number of lines and the number of dots in Diagram 20.

Answer(c) Number of lines =

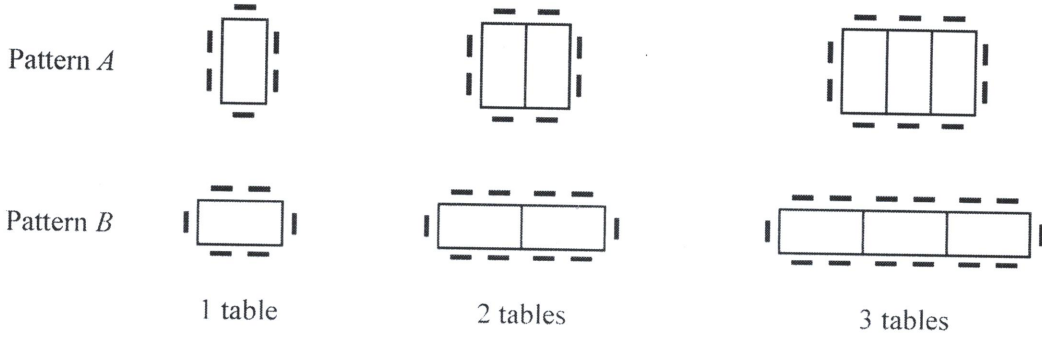
Number of dots = [2]

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15 Tables and chairs can be arranged in two different patterns.



(a) Complete the following table.

Number of tables	1	2	3	4		8
Number of chairs in Pattern A	6	8				
Number of chairs in Pattern B	6	10				

[5]

(b) How many chairs are needed with n tables

(i) in Pattern A,

Answer(b)(i) [2]

(ii) in Pattern B?

Answer(b)(ii) [2]

(c) Sofia needs to arrange tables to seat 66 people.

Which pattern uses the least number of tables and by how many?

Answer(c) Pattern by tables [3]

16 (a) Here are three different sequences.
Write the missing terms in the spaces provided.

(i) 2, 8, 14, 20, [1]

(ii) 1, 4, 9,, 25 [1]

(iii), 12, 7, 2, [2]

(b) Here is the rule for finding the next term in another sequence.

Double the previous term and subtract 1.

The first two terms in this sequence are 3 and 5.

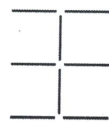
(i) Work out the **next two** terms in the sequence.

Answer(b)(i), [2]

(ii) Complete the following statement.

All the terms in this sequence are numbers. [1]

(c) Here is the start of a sequence of stick patterns.



Pattern 1
8 sticks



Pattern 2
13 sticks



Pattern 3
18 sticks

(i) Find the number of sticks in Pattern 4.

Answer(c)(i) [1]

(ii) Write down an expression for the number of sticks in Pattern n .

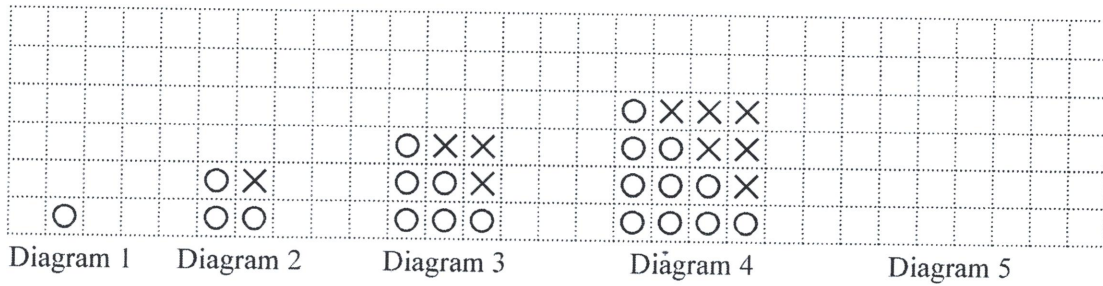
Answer(c)(ii) [2]

(iii) One pattern in the sequence has 98 sticks.

Which pattern number is this?

Answer(c)(iii) [2]

Here are the first four diagrams in a sequence.



- (a) On the grid, draw Diagram 5. [1]
- (b) Complete the table below for Diagram 4 and Diagram 5.

Diagram number	Number of Os	Number of Xs	Total number of Os and Xs
1	1	0	1
2	3	1	4
3	6	3	9
4			
5			

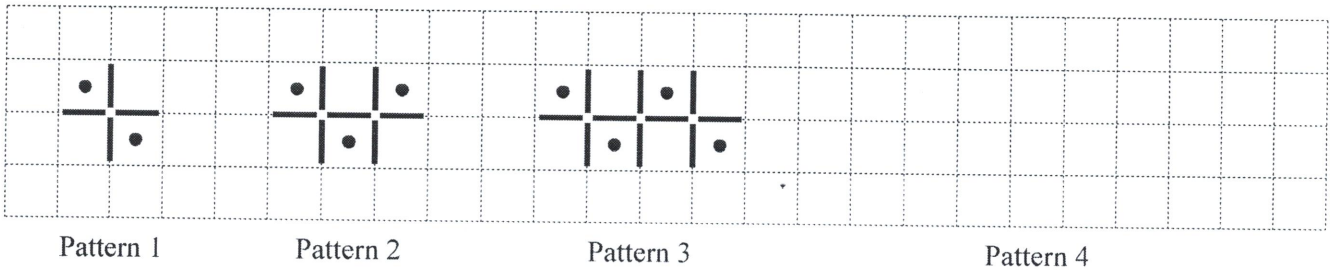
- (c) Find an expression, in terms of n , for the total number of Os and Xs in Diagram n . [2]
- Answer(c)*..... [1]
- (d) Find the total number of Os and Xs in Diagram 23.
- Answer(d)*..... [1]
- (e) Describe in words the rule for continuing the sequence for the number of Os.

1, 3, 6, ...

Answer(e)..... [1]



A sequence of patterns is made from lines and dots.
The first three patterns in the sequence are shown.



(a) Draw Pattern 4 on the grid.

[1]

(b) Complete the table.

Pattern	1	2	3	4		10
Number of dots	2	3				
Number of lines	4	7				

[4]

(c) Find an expression, in terms of n , for

(i) the number of dots in Pattern n ,

..... [1]

(ii) the number of lines in Pattern n .

..... [2]

(d) One of these patterns has 76 lines.

Work out how many **dots** are in this pattern.

..... [2]

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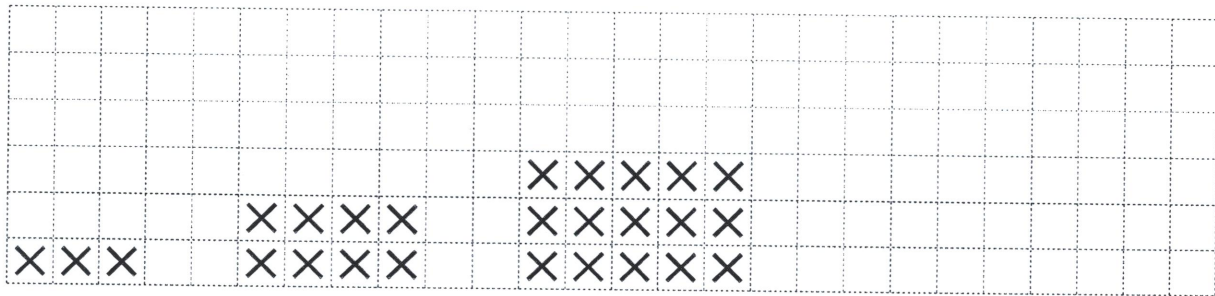


Diagram 1

Diagram 2

Diagram 3

Diagram 4

The number of crosses in each Diagram forms a sequence.

(a) On the grid draw Diagram 4. [1]

(b) Write down the number of crosses needed to draw Diagram 5.

Answer(b) [1]

(c) Diagram 1 has 1 row of 3 crosses.
Diagram 2 has 2 rows of 4 crosses.

(i) Complete this statement for Diagram n .

Diagram n has n rows of crosses. [1]

(ii) Write down, in terms of n , how many crosses are needed to draw Diagram n .

Answer(c)(ii) [1]

(iii) Find the number of crosses needed to draw Diagram 20.

Answer(c)(iii) [1]



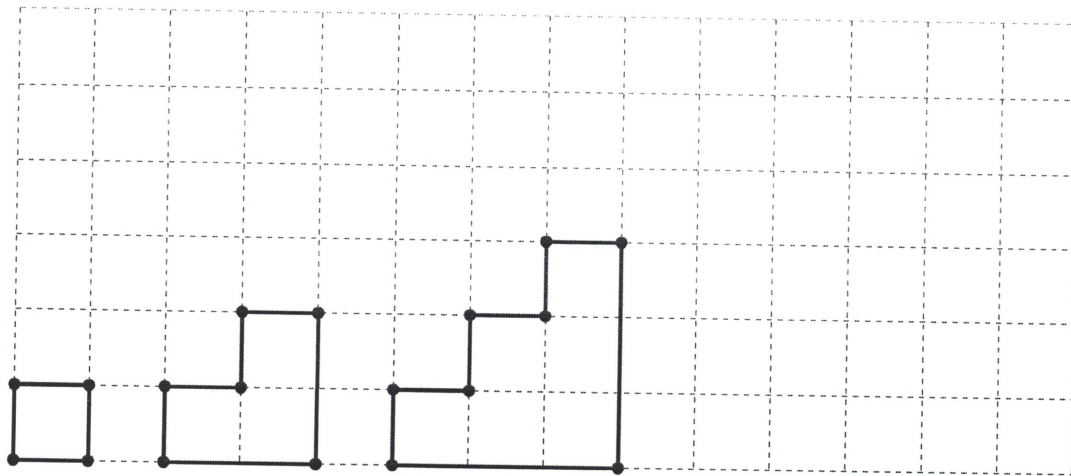


Diagram 1

Diagram 2

Diagram 3

Diagram 4

(a) The pattern of diagrams above forms a sequence.

(i) On the grid, draw Diagram 4.

[1]

(ii) Complete the table.

Diagram	1	2	3	4	5
Number of dots	4	6			

(b) Find the number of dots in Diagram n .

[2]

Answer(b)

(c) Find the number of dots in Diagram 48.

Answer(c)

(d) There are 3 one centimetre squares in Diagram 2.

Find the number of one centimetre squares in Diagram 5.

Answer(d)

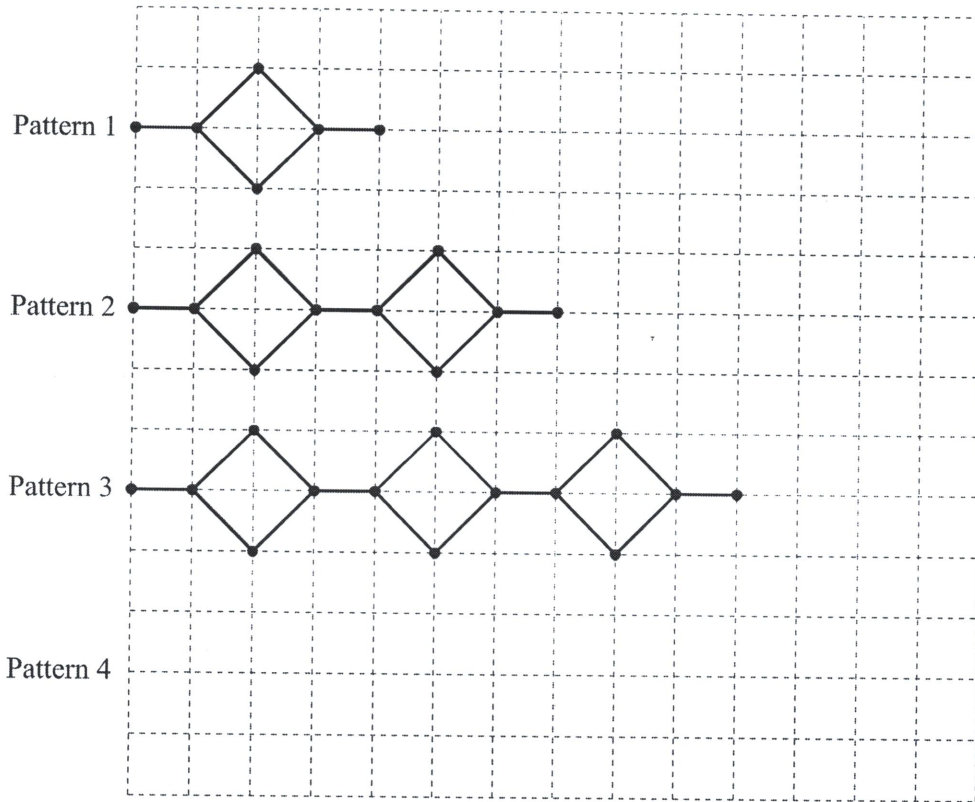
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The Patterns shown below form a sequence.

Pattern 1 has 6 dots and 6 lines.

Pattern 2 has 10 dots and 11 lines.



(a) On the grid, draw Pattern 4. [1]

(b) (i) Find the number of dots in Pattern 5.

Answer(b)(i)

(ii) Explain how you worked out your answer in part (b)(i).

Answer(b)(ii)

(c) Write down an expression, in terms of n , for the number of dots in Pattern n .

Answer(c)

(d) The number of dots in Pattern n is 62.

Find n .

Answer(d) $n =$

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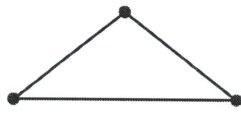


Diagram 1

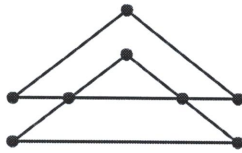


Diagram 2

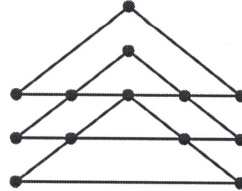


Diagram 3

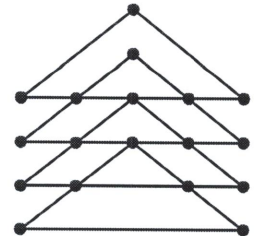


Diagram 4

Diagrams 1 to 4 show a sequence of shapes made up of lines and dots at the intersections of lines.

(a) (i) Complete the table showing the number of dots in each diagram.

Diagram	1	2	3	4	5	6
Dots	3	8	13			

[3]

(ii) Write down the rule for continuing the sequence of dots.

Answer(a)(ii) [1]

(iii) Write down an expression, in terms of n , for the number of dots in Diagram n .

Answer(a)(iii) [2]

(iv) Find the number of dots in Diagram 15.

Answer(a)(iv) [1]

(b) The dots are joined by sloping lines and horizontal lines.

(i) Diagram 1 has 2 sloping lines and Diagram 2 has 6 sloping lines.

Find the number of sloping lines in Diagrams 3 and 4.

Answer(b)(i) Diagram 3

Diagram 4 [2]

(ii) Write down an expression, in terms of n , for the number of sloping lines in Diagram n .

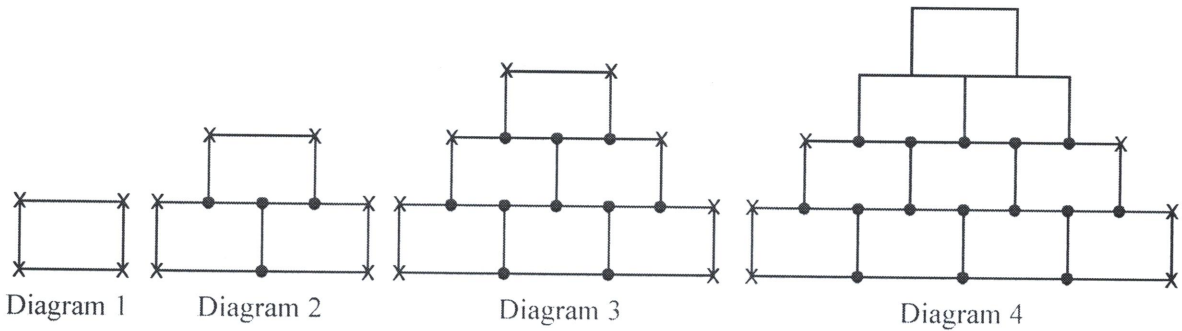
Answer(b)(ii) [2]

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Here is a sequence of diagrams made using identical rectangles.
 A dot is shown at the junction of three lines.
 A cross is shown at the junction of two lines.

J-31-17



(a) Write down the order of rotational symmetry of Diagram 1.

..... [1]

(b) Complete Diagram 4 using dots and crosses.

[1]

(c) Complete the table for Diagram 4 and Diagram 5.

Diagram	1	2	3	4	5
Number of dots	0	4	10		
Number of crosses	4	6	8		

[3]

(d) (i) Describe, in words, the rule for continuing the sequence for the number of dots.

..... [1]

(ii) The expression for the number of dots in Diagram n is $n^2 + n - 2$.

Find the number of dots in Diagram 12.

..... [2]

(e) (i) Write down an expression for the number of crosses in Diagram n .

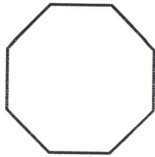
..... [2]

(ii) Diagram n has 100 crosses.

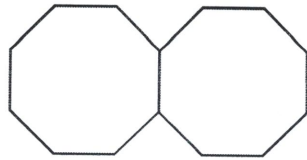
Find the value of n .

$n =$ [2]

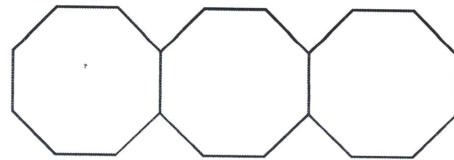
Here is a sequence of patterns made using identical polygons.



Pattern 1



Pattern 2



Pattern 3

(a) Write down the mathematical name of the polygon in Pattern 1.

Answer(a) [1]

(b) Complete the table for the number of vertices (corners) and the number of lines in Pattern 3, Pattern 4 and Pattern 7.

Pattern	1	2	3	4		7
Number of vertices	8	14				
Number of lines	8	15				

[5]

(c) (i) Find an expression for the number of **vertices** in Pattern n .

Answer(c)(i) [2]

(ii) Work out the number of vertices in Pattern 23.

Answer(c)(ii) [1]

(d) Find an expression for the number of **lines** in Pattern n .

Answer(d) [2]

(e) Work out an expression, in its simplest form, for

(number of lines in Pattern n) – (number of vertices in Pattern n).

Answer(e) [2]



Question 9 is printed on the next page.

25 (a) Write down the mathematical name of a polygon with 8 sides.

Answer(a) [1]

(b) Calculate the interior angle of a regular 8-sided polygon.

Answer(b) [3]

(c)



Diagram 1

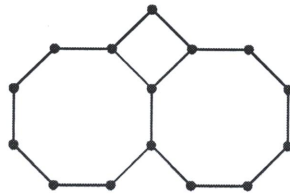


Diagram 2

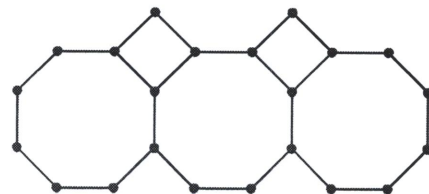


Diagram 3

The pattern of diagrams above forms a sequence.

(i) Complete the table.

Diagram	1	2	3	4	5
Number of dots	8	15			

[2]

(ii) Find an expression, in terms of n , for the number of dots in Diagram n .

Answer(c)(ii) [2]

(iii) Find the number of dots in Diagram 10.

Answer(c)(iii) [1]

(iv) Find the value of n for a diagram with 92 dots.

Answer(c)(iv) [2]