

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

## **MARK SCHEME for the October/November 2012 series**

### **0580 MATHEMATICS**

**0580/11**

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.


Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

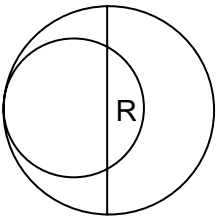
<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – October/November 2012</b>	<b>0580</b>	<b>11</b>

### Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
www	without wrong working

Qu.	Answers	Mark	Part Marks
1	 cao	1	
2	[0].03	1	
3	(a) 162 (b) obtuse	1 1	
4	(a) 29 000 (b) 60	1 1	
5	(a) 7 (b) 4.5 or 4½	1 1	
6	-16	2	<b>M1</b> for $4 \times 6.5$
7	$8j - 3k - 8$ final answer	2	<b>B1</b> for two correct terms in final answer <b>or</b> for correct answer seen then spoilt
8	16	2	<b>M1</b> for $768 \div 48$
9	[0].852 <b>or</b> $\frac{23}{27}$	2	<b>B1</b> for 85.56 <b>or</b> $\frac{2139}{25}$
10	(a) $2.3 \times 10^5$ (b) [0].00048	1 1	
11	$\frac{17}{\frac{9}{5}}$ <b>or</b> $\frac{17}{9} \div \frac{5}{2}$  $\frac{17}{9} \times \frac{2}{5} = \frac{34}{45}$	<b>M1</b>  <b>M1</b>	$\frac{34}{\frac{18}{45}}$ <b>or</b> $\frac{34}{18} \div \frac{45}{18}$  $\frac{34}{18} \times \frac{18}{45} = \frac{34}{45}$
12	112 <b>or</b> 112.3 to 112.33	3	<b>M2</b> for $\pi \times 6^2 - \pi \times 0.5^2$ <b>or</b> <b>M1</b> for $\pi \times 6^2$ <b>or</b> $\pi \times 0.5^2$ seen
13	(a) $3(3y + 4)$ final answer (b) $a^3 - 7a$ final answer	1 2	<b>B1</b> for $a^3$ <b>or</b> $-7a$ in final answer <b>or</b> for correct answer seen then spoilt
14	(a) $\frac{24}{75}$ oe (b) 84	1 2	<b>M1</b> for $450 \times \frac{14}{75}$ <b>or</b> $6 \times 14$

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2012	0580	11

15	<p>(a) <math>\frac{20}{45} \times 360 [= 160]</math></p> <p>(b) 144</p> <p>(c) Pie chart with at least 2 correct sectors <b>and</b> at least 2 sectors correctly labelled.</p>	<p>1</p> <p>1</p> <p>2</p>	<p><b>B1</b> for a sector of <math>158^\circ</math> to <math>162^\circ</math> <b>or</b> <math>142^\circ</math> to <math>146^\circ</math> <b>or</b> <math>54^\circ</math> to <math>58^\circ</math></p>
16	<p>(a) <math>\begin{pmatrix} 0 \\ 63 \end{pmatrix}</math></p> <p>(b) <math>\begin{pmatrix} 7 \\ -8 \end{pmatrix}</math></p>	<p>1, 1</p> <p>1, 1</p>	
17	<p>(a) </p> <p>(b)</p>	<p>2</p> <p>1</p> <p>1</p>	<p><b>B1</b> for correct line, on each side of <math>AB</math> (longer than dash at <math>C</math>)</p> <p><b>B1</b> for 2 pairs of intersecting arcs</p> <p>Intention to draw a full correct circle</p> <p>R shaded must be a closed region</p>
18	<p>(a) 3</p> <p>(b) <math>[y =] 3x - 2</math></p> <p>(c) <math>[y =] 3x</math></p>	<p>2</p> <p>1 ft</p> <p>1 ft</p>	<p><b>M1</b> for <math>\frac{10 - -2}{4(-0)}</math> or better</p> <p>their (a) <math>x - 2</math></p> <p>follow through gradient from their (b) <b>or</b> their (a)</p>
19	<p>(a) 3.54</p> <p>(b) 44.3</p>	<p>3</p> <p>2</p>	<p><b>M2</b> for <math>\sqrt{(7.4^2 - 6.5^2)}</math></p> <p><b>or M1</b> for <math>7.4^2 = AD^2 + 6.5^2</math> or better</p> <p><b>M1</b> for <math>\sin [BCD] = \frac{6.5}{9.3}</math> or better</p>
20	<p>(a) 10</p> <p>(b) 15 10</p> <p>(c) 9 [km/h]</p> <p>(d) horizontal line from (15 10, 12) to (16 30, 12) line from (16 30, 12) to (17 20, 0)</p>	<p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>1 ft</p>	<p><b>M1</b> for <math>6 \div \frac{2}{3}</math> <b>or</b> <math>6 \div 40</math> or better</p> <p>'their 16 30' + 50 minutes</p>